



## EDUCATION



Photo by Richard Nyberg

### IN 2009, USAID'S EDUCATION PROGRAM HAS:

- ~ Built and equipped 18 schools in the regions of Dakar, Thies, Matam, Saint Louis, Fatick, Kaolack and Kolda;
- ~ Distributed 150,000 textbooks in mathematics and science;
- ~ Trained 3,994 teachers and other educators in improving their professional practices;
- ~ Trained 20,173 administrators and other staff, including inspectors and inspectors specialty school life;
- ~ Supported and strengthened the capacity of 254 associations of parents or other structures of educational governance;
- ~ Scored 4,845 vulnerable children including 1083 girls in 65 educational facilities and supported 500 children vulnerable to attrition;
- ~ Provided grants to 46 colleges to organize summer camps with approximately 4,000 students;
- ~ Helped 394,013 students benefit from the education program of USAID / Senegal

### Overview

In the past decade, Senegal has made strides in achieving universal access to education with primary school enrollment rates up from 69.8% in 2000 to 92.5% in 2009. Despite these accomplishments, more needs to be done to ensure all Senegalese children receive 10 years of quality basic education, especially girls and vulnerable children. In line with the framework set forth in the Government of Senegal's (GOS) ten-year education plan (PDEF), USAID works to promote access, quality, and governance in middle schools, specifically in the target regions of Fatick, Kolda, Kedougou, Sedhiou, Tambacounda, and Ziguinchor.

### USAID/EPQ (Education Priority Quality)

Launched in May 2010, the four year Education Priority Quality (EPQ) project focuses on improving the level of quality in education through four components. These include: 1) Regional training centers that will provide teachers with pre-service and in-service training; 2) school management committees and communities to improve governance and create a whole school environment; 3) Strengthening middle school students' basic skills in reading and math; and 4) mobilizing and creating opportunities for youth through business and entrepreneurship skills training, community-based service projects, and internships. *(Implemented by RTI International)*

### Fixed Amount Reimbursement (FAR) Program

Following the 2005 Paris Declaration on Aid Effectiveness, USAID is working directly with the GOS through the Fixed Amount Reimbursement (FAR) agreement on the construction of 18 middle schools. Under this arrangement, the GOS constructs the schools using its own funds, financial systems, and procurement procedures. USAID then reimburses the GOS for the agreed upon amount after it has been verified that the schools have been constructed to specification.

### USAID/EDB (Education de Base or Basic Education)

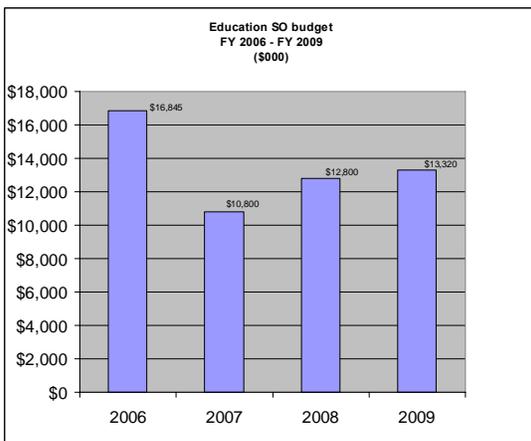
USAID/EDB seeks to create participatory communities where all children have access to quality basic education at the middle school level. A primary focus of this activity is increasing the access of vulnerable children, to quality basic education. The project is also working with the Ministry of Education to: align middle school curriculum with the ten-year education plan (PDEF), integrate good governance into the curriculum, and develop a culture of continuous evaluation and learning. The information, communications, and technology component works to provide tools and resources to increase the quality of teaching and learning of 21<sup>st</sup> century skills in middle schools. EDB also promotes good governance at the school level by increasing the involvement of communities and an increased transparency in using the education budget. The program also leverages additional resources through Global Development Alliances (2008-2013). *(Implemented by Academy for Educational Development)*



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FROM THE AMERICAN PEOPLE

**SENEGAL**

**USAID BUDGET SUPPORT  
TO EDUCATION IN SENEGAL**  
*(\$ millions)*



**Higher Education Activities**

USAID/Senegal has two new activities working in Higher Education. The first, a partnership between the College Universitaire Regional de Bambey and Fairfield University in Connecticut, seeks to develop a Community Service Learning Model to improve classroom instruction in primary and secondary schools (2010-2013). The second partnership, under the Africa-US Higher Education Initiative, is between the University of Gaston-Berger and Ohio State University and seeks to build an Agro-ecology program and to establish an Agricultural Research and Development Center at the University to work with small farmers on improving crop techniques and irrigation to increase production (2010-2012). *(Implemented by Higher Education for Development)*

**CONTACT INFORMATION**

Senegal Mission Director  
Kevin Mullally  
B.P. 49  
Dakar  
Senegal  
Tel: 221-869-6100  
Email: kmullally@usaid.gov

Communications Advisor  
Sue Telingator  
Tel: 221 33 869-6100  
Email: Stelingator@usaid.gov